



Progress Monitoring: Sample Student Assessment Rubric for Projects

The rubric below offers a sample of measures to assess overall student performance on a service-learning project. Rather than addressing specific academic content, this rubric offers a way to assess student achievement of several common, overarching service-learning goals.

	5 Exceptional	4 Excellent	3 Good	2 Fair	1 Needs Help
Reflection	Relates to multiple contexts.	Reflection efforts demonstrate clear understanding.	Finds most of the main points.	Misses two or three main points.	Unable to express main points.
Student Engagement	Sees possibilities for future personal endeavors.	Identifies and explores personal relationship to concept or issue.	Can find some points of personal engagement.	Points of personal engagement are vague.	Unable to find any points of personal engagement.
Ability to Apply Knowledge	Recognizes multiple levels of impact: globally, nationally, locally.	Application of knowledge in varied settings.	Applies knowledge in some settings.	Knowledge applied with some help.	Unable to apply knowledge.
Ability to Articulate Knowledge	Student can teach others concepts of learner outcomes.	Student can apply and articulate knowledge outside the classroom.	Student can explain some concepts.	Student can articulate learning outcomes with some help.	Unable to articulate learning outcomes.
Measurable Assessment	Indicates multiple avenues of understanding.	Student indicates knowledge through evaluation.	Student indicates some knowledge through evaluation.	Knowledge indicated through evaluation is vague.	Unable to indicate knowledge through evaluation.

All Lift materials are based in the K-12 Service-Learning Standards for Quality Practice, available at www.nylc.org/standards.