

IPARD/C: Reflection Ideas and Resources

Cross the Line: Have youth start on one side of the room – as each statement is read, if they agree with the “if” statement – then they cross the “line” or middle to get to the other side. After each statement, youth need to gather again on one side.

“Cross the line if you enjoyed the activity”

“Cross the line if you learned something new”

“Cross the line if you felt like you were part of your group during the activity”

“Cross the line if you have ideas for how to improve the activity”

Youth do not need to share why they are where they are.

So Far...: Each participant receives an index card, on one side they write something new they learned/discovered over the course of the activity, on the other side they write a question/concern they still have as they move forward. Can either be shared anonymously with leader, or in small groups.

Virtual Slideshow: Using a real or imaginary “clicker” participants share a moment or “snapshot” of something they will take away/remember from the activity. Can be done in pairs, small or large group.

Interviews: Large group can brainstorm 2-3 questions and then break into pairs to “interview” buddy about the activity.

Rotation Reflection: Post 3 sheets of paper around room or use white boards if available – with labels such as “Red Light, Yellow Light, Green Light” or “Loved it, Liked it, and Not so much” etc. and youth mill about and jot notes about the activity on the appropriate sheet.

Thumbs up/down: Do a brief overview of the day’s events – and as you talk –youth share their perspective by simply doing a “thumbs up” or “thumbs down”

Think-Pair-Share: Pose a question to the participants and give them time to think and write note individually for 2-5 minutes, then have them share their answers with a partner for 2-5 minutes. Finally, ask specific pairs to share main points in a whole group discussion. With this method, the whole group has the opportunity to engage in reflection.