

Interview?	Yes	No
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Date:
Name of Applicant:
Name of Reviewer:

Utilize this as a guide when reviewing the YAC application and essay. Overall, consider the following categories while considering the youth.

	Limited – 1	Satisfactory – 2	Proficient – 3	Exemplary – 4	Comments	Rating
National Youth Leadership Council <i>Knowledge of NYLC and YAC</i> *Question #1	Shows evidence of insight or understanding of NYLC and/or YAC programming.	Shows evidence of potential application of NYLC and/or YAC programming to personal interest.	Shows evidence of planned application of NYLC and/or YAC programming to personal interest.	Shows evidence of existing application of NYLC and/or YAC programming to personal interest.		
(Inter)National Campaign <i>Experiences and/or interests that would support Campaign goals</i> *Question #3 and Question #4	Shows a specific viewpoint but lacks supporting experiences.	Shows a specific viewpoint that is substantiated by supporting experiences.	Shows a specific viewpoint that is substantiated by supporting experiences, with some evidence to support the area of interest/s presented.	Shows a specific viewpoint that is substantiated by supporting experiences, with full evidence to support the area of interest/s presented.		
Capacity to Learn and Grow <i>Does the youth address room for growth, openness to learn, and flexibility?</i> *Question #2 and Question #6	Shows some evidence of restraint to growth and learning. Limited experience working in group setting.	Shows little evidence of restraint to growth and learning. Openness to new experiences. Experience working in group setting.	Shows little evidence of restraint to growth and learning. Openness to new experiences. Multiple experiences working in group setting.	Shows little evidence of restraint to growth and learning. Openness to new experiences. Experience working in group setting remotely .		
Capacity to Give <i>Does the youth have few commitments that'll hinder YAC service?(E.g. extracurricular activities/groups)</i> *Resume and	Youth has multiple commitments to competing activities. Shows little evidence of suspending any activities.	Youth has multiple commitments to competing activities. Shows some evidence of suspending activities or responsibilities.	Youth has few commitments to competing activities. Shows little evidence of being able to balance multiple activities or responsibilities.	Youth has few commitments to competing activities. Shows evidence of being able to balance multiple activities or responsibilities.		

Question #2						
	Limited – 1	Satisfactory – 2	Proficient – 3	Exemplary – 4	Comments	Rating
<p>Capacity to Serve Does the youth have prior public speaking experience? Service-learning? (E.g. Youth Emcee facilitated a workshop or training, etc.)</p> <p>*Resume and Question #1</p>	<p>Youth has prior experience participating in or leading service project.</p>	<p>Youth has prior experience participating in or co-facilitating a service-learning training under the direction of NYLC staff.</p>	<p>Youth has prior experience participating in or leading a service-learning project.</p>	<p>Youth has prior experience participating in or leading a service-learning project.</p> <p>Presented findings at workshops, conferences, publications, etc.</p>		
<p>Additional Comments: -Writing skills -Promotion skills -Social Media -Others</p> <p>*Questions #5 and Question #6</p>	<p>Responses reflect almost no personality and little attempt to personalize content.</p> <p>Responses include some grammatical errors that distract the reader. The style of writing does not facilitate effective communication.</p>	<p>Responses reflect a bit of the youth’s unique personality and little attempt to personalize content.</p> <p>Responses include some grammatical errors that distract the reader.</p>	<p>Responses reflect a bit of the youth’s unique personality and some attempt to personalize content.</p> <p>Responses are largely free of grammatical errors.</p>	<p>Responses reflect the youth’s unique personality and thorough and selective word choice to personalize content.</p> <p>Responses are free of grammatical errors. Style of writing facilitates communication.</p>		
					Total	

*Denotes where you might locate information that references this category.

Other comments: